

Autumn Term Curriculum Newsletter



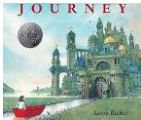
Year 3
Miss Radford, Mr Ward, Mrs. Kiely and Miss Attan



English

Let us travel back in time to the Stone Age.
Texts: Stone Age Boy by Satoshi Kitamura.

Journey by Aaron Becker.



Grammar: <https://www.spag.com/>

Physical Education

Please ensure that children are wearing their PE kits on **Thursdays**.

Baseline assessments
Outdoor PE- football
Indoor PE - Gymnastics

How can I help?

We expect **Year 3** children to read for 20 minutes a day. Continue using Oxford Owl to support children with their reading.

Music

This term our music focus is Rn B -Let Your Spirit Fly
We will also look at the language of music with the Glockenspiel.

Science, History, Geography, Spanish, Art, D&T and Computing

Our **History** topic focuses on what life was like for people who lived in the **Stone Age**.

In **Geography** the children will be learning to locate **countries** and **cities**, and use grid references, compass points and latitude and longitude.

In **science** we will learn about food and the digestive system. We will learn about the human digestive system. They explore the main parts, starting with the mouth and teeth, identifying teeth types and their functions.

In **Art** we will be learning about the colour theory by studying the colour wheel and colour mixing.

Communicators and We are Programmers

We are improving our knowledge of asking questions in Spanish.

In **PSHE** we will cover - Families, Boundaries and Respectful Behaviour

Maths

- Place Value
- Addition and Subtraction
- Multiplication and Division
- **Timetables:** <https://trockstars.com/>



Religious Education

Our 'Come and See' topics for this term are:

- Homes
- Judaism
- Promises
- Visitors

Home Learning

All homework will be set via Seesaw on Wednesdays. Home Learning books must remain at home.

English/Maths: Homework is set to consolidate skills taught in class. It is sent out on Wednesday to be returned the following Monday.

Spelling: A test is given each week and new words must be practised.