



Reception  
Miss Chambers & Miss Sehmi  
Mrs Griffiths, Ms Higgins, Mrs Wafa

## Literacy

- Become familiar with story structure
- Link sounds to letters in phonics session
- Recognise familiar words
- Give meanings to marks that they make when they write independently

## Communication and Language

- Listen to stories and rhymes
- Use games to discriminate between sounds
- Respond to simple instructions
- Answer questions with relevant responses
- Listen and act on two step instructions
- Can talk, organise, sequence and clarify their thinking, feelings and ideas
- Connect ideas and talk about their experiences

## Personal Social and Emotional development

- Settle into new school environment
- Establish new friendships
- Build self confidence
- Become aware of their own feelings and the feelings of others
- Learn and follow setting rules

## Tapestry and Key workers

- Please use Tapestry as a way to share any news with the school, this could be special celebrations/events, fun activities done at home or visits to local park. Anything you would like to share with us for your child to share with the class.
- A key worker is a staff member within the classroom who is there to help ensure your child's care is tailored to meet their individual needs. This doesn't mean you can't speak to any member of the EYFS team if you have any concerns or questions about your child's learning.

## Understanding the World

- Talk about everyday events in their own lives and show interest in the lives of others
- Develop an understanding of change
- Operate simple equipment
- Ask questions and explore ideas

## Maths

- Recognise and recite number names in sequence
- Match numerals with the correct quantity
- Build number confidence with numbers to 20
- Practice learning number bonds to 10 - Work confidently with and beyond numbers to 20
- Apply their knowledge of numbers to solve problems
- Learning shapes and linking them to the shapes of everyday objects

## Physical Development

- Hold a pencil effectively
- Build confidence and develop skills exploring the outside area moving effectively and safely
- learning how to stay safe and look after ourselves

Outdoor play is as just as important as indoor play and children will have the opportunity to be outdoors in all weathers, therefore we ask that you provide a pair of wellie boots and a raincoat.

## Expressive Arts and Design

- Singing and exploring with musical instruments
- Encourage to match movements to music
- Explore colour, texture and pattern as they create their own work through painting, constructing and collaging.
- Role play

## Religious Education

- We will be learning who is God and that God made the world.
- We will be learning how to make the sign of the cross correctly.

## Home Learning

**Reading:** Children will receive a library book each week. Please read with your child daily as this supports their development in so many different ways. You will receive a notebook this is to log when you read with your child.  
**Independence:** It is important your child is encouraged to gain independence to try and do things for themselves; this includes changing, toileting and eating.  
**Speaking:** When speaking with your child it is important you encourage them to talk using full sentences