Minibeasts &

Monarchs

# St fidans Primary School Autumn 2 in Year 2

# English

We are looking at
Descriptions, Poetry,
Story writing,
newspaper reports and
motivational speeches.

We are reading...

We will be focusing on:

- Using expanded noun-phrases to give detailed descriptions.
- Poetry schemes;
   ABCB and acrostic.
- Planning and writing three paragraphs for a story.
- Writing a newspaper report.
- Creating motivational speeches.

## Maths

We will be looking at:

#### **Addition and Subtraction**

- Addition and Subtraction across 10.
- Adding and subtracting two 2 digit numbers.

#### <u>Shapes</u>

- Identifying the names of 2D and 3D shapes, and their properties.
- · Lines of symmetry.

We are learning our 10 times table.

## **Phonics**

We will be imbedding our phonic sounds.

We will be learning in levelled groups;

- Set 1, 2 & 3 phonic sounds.
- learn Red words (words that cannot be sounded out.

They will have a new Phonic reading book every week.

## Science



Living thing: Microhabitats and Minibeasts.

#### We will learn:

- Identify and name a variety of plants and animals.
- Recall that minibeasts live in microhabitats.
- Describe microhabitats and their conditions.
- Describe how microhabitats provide for the basic needs of animals and plants.
- · Describe the job role of a botanist.

## Art

#### Sculpture and 3D: Clay houses

We will be developing our creating skills by:

- · Learning how to use the coli technique.
- · Learning how to use the pinch technique.
- Use simple tools to roll out clay and shape/mark it.
- · Create a structure out of clay.



# History

Learning about: What a Monarch is.

- · Recall that a monarch is a king or queen.
- · Identify some of the monarch's roles.
- Explain that a king or queen is crowned in a special ceremony called a coronation.
- · Name some of the main steps in the coronation ceremony.
- · Use sources to explain how William the Conqueror became King of England.
- · Explain how William the Conqueror kept order and conquered England.
- · Explain how castles have changed over time.
- · Identify that the power of monarchs has changed over time.
- · Make comparisons between past and present monarchies.

#### **PSHE**

Learning About: <u>Economic</u>

#### Wellbeing

We will consider and discuss:

- Money awareness
- Savings & accounts
- Jobs

## Music

Learning about: Ho! Ho! Ho! We will be exploring:

- Learning to hear the beat, tempo and pulse of a piece of music.
- Improvising our own music.
- Performing a song.



Please listen to your child read every day . Reading records will be checked every Friday.

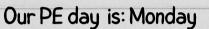
Homework and Spelling will be sent home every Wednesday on Seesaw and needs to be handed in by the following Monday.

Spelling tests take place every Monday Morning.

# PE

Our units will be:

- Dance
- Gymnastics





Learning about: **Prophecy and Promise**We will be learning about:

- The annunciation of Mary.
- · The parable of John the Baptist.
- · The Parable of Jesus' birth.
- The importance of waiting.
- · Creating an advent crib and an advent wreath.
- How Catholic Social Teaching can help to 'share the light' with others.

## ICT

Learning about: <u>Digital Photography</u>
We will be:

- Taking photographs in focus.
- Taking photographs out of focus.
- · Editing photographs.
- Cropping photographs.





What an incredibly exciting start year 2 have had to this term! They received a recorded voice message by King Charles III. Here is what the recording said:

So, the children obliged to King Charles's message and went on an exciting 'Bug Hunt' about the prayer garden and woodland area to see what minibeast they could find, that might be eating poor King Charles plants.



Hello you lovely Year 2 class. It is so wonderful to see you. You all look well after the half term break. Now your teacher Mrs Poole has told me that you may be able to help me. You see, my beloved Garden is in terrible trouble! All of my royal flowers are being eaten, and I am in desperate need of your help to find out which minibeast could be responsible for this tragedy! I need you to go out into your playground with your lovely teacher and go on a minibeast hunt and see if you can work out which minibeast may be eating all my beautiful flowers. I await to hear from you soon. I'm King Charles the third, if You didn't already know that!