

St Aidan's Catholic Primary Academy

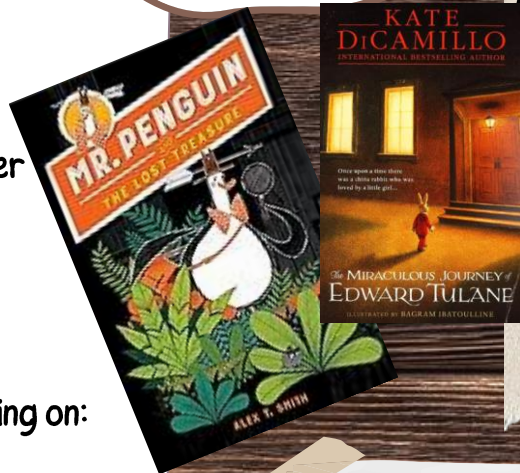
Autumn Two in Year 4

English

We will be writing:

- Museum Guide
- Riddles
- Narrative
- Dialogue
- Informal Letter
- Poetry
- Newspaper

We are reading...



We will be focusing on:

How to infer what a character is thinking.

Selecting emotive vocabulary.

Using rhetorical questions for effect.

In Guided Reading, we will be using our class text to answer retrieval and inference questions based on the story we are reading.



Maths

We will be looking at: Addition and Subtraction as well as Multiplication and Division.

We will learn about:

- Addition and Subtraction
- Times tables
- Multiplication
- Division
- Fractions

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Art

We will be learning about craft and design and the fabric of nature. We will learn to:

- Understand the work of William Morris, using subject vocabulary to describe his work and style.
- Identify and explain where a pattern repeats.
- Follow instructions to create a repeating pattern, adding extra detail.
- Understand different methods of creating printed fabric in creative industries.

Science



We are learning about: Energy: Sound and Vibrations and:

- How sounds are made.
- How sounds are heard through different mediums.
- The relationship between vibration strength and volume.
- The relationship between volume and distance.
- Describing pitch and how to change it.
- How insulating materials can be used to muffle sound.

Geography

We will be learning about:

'Why are rainforests so important to us?'

We will learn to:

- Describe a biome and give an example.
- State the location and some key features of the Amazon rainforest.
- Name and describe the four layers of tropical rainforests.
- Understand that trees and plants adapt to living in the rainforest and give an example.
- Define the word indigenous and give an example of how - indigenous peoples use the Amazon's resources.
- Name one way in which the Amazon is changing.
- Articulate why the Amazon rainforest is important.



PE

Our units will be:

- Games
- Gymnastics



Our PE day is: Friday

RE

We will be learning about Prophecy and Promise.

By the end of this unit of study, pupils will know:

- How Christians prepare for the coming of Christ during Advent.
- How Christians use the Jesse tree during Advent, identifying its meaning and representation in art around the world, connecting to God's plan for salvation.
- How some artists have depicted Jesus Christ as King.



PSHE

We will consider and discuss:

Families and Relationships



Homework

Please listen to or encourage your child to read 3+ times per week.

Homework will be sent out on Wednesday and is expected to be completed by the following Monday.

Music

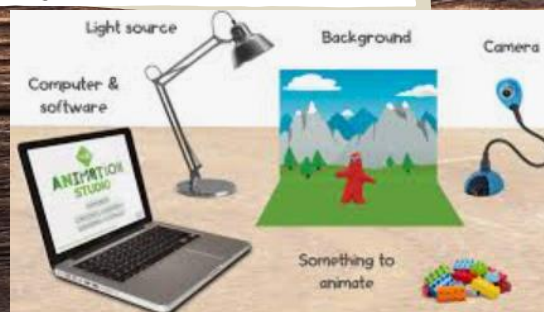
We will be exploring: *Playing in a band*

We will look at:

- Understanding Music
- Improvising together
- Listening and responding

Computing

We are learning about: Audio Production
We will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. We will use Audacity to produce a podcast, which will include editing, adding multiple tracks, and opening and saving audio files.



Our theme:

Explorers

In Year 4, we explored our new theme: Explorers. The children found a chest in their classroom that was labelled 'Property of an explorer, do not open.' Of course, they had to open it to see what was inside. They discovered: maps, compasses, books, and diary entries.

The children discussed what it meant to be an explorer and thought about where they might like to explore.

