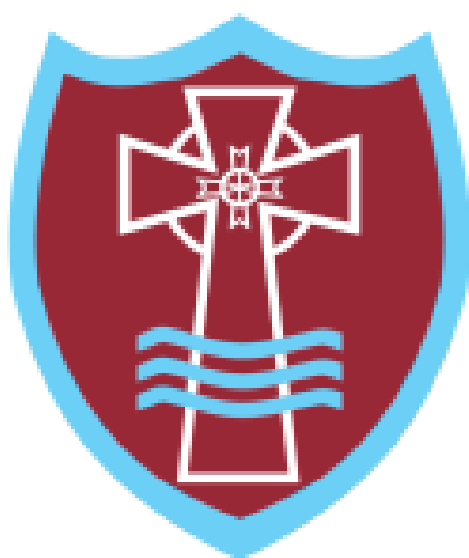


ST AIDAN'S CATHOLIC PRIMARY ACADEMY



Early Years Transition Policy

Amended: September 2018

Review date: September 2019

Mission Statement

“Together we all enjoy learning, achieving, sharing and praying. Let Jesus’ love shine through in everything we do”

POLICY

St Aidan's Catholic Primary Academy Early Years Transition Policy

Rationale:

At St Aidan's Catholic Primary Academy, we believe that we should prepare children for entering each stage of their learning and we have developed this policy to ensure continuity of learning and a smooth transition for each child.

In the EYFS we acknowledge the following transitional stages as;

- Home to Pre-School (or child care provider)
- Pre-School (or child care provider) to Reception
- Reception to Year 1

We believe that best early years practice sees learning as a continuum and that our role is to smooth the way between the child's home experience, EYFS Curriculum and the National Curriculum (NC), ensuring that the curriculum we provide in KS1 reflects our understanding of the children as learners. We aim to fit the curriculum to the needs of each individual child.

At St Aidan's, we are committed to the Early Years Foundation Stage and we believe that it provides the firm foundations upon which all subsequent learning builds. Transition is managed in a thoughtful and planned way, taking account of the needs of each individual child.

Our Aims:

- Our Aims are to ensure our children;
- Experience smooth transition periods
- Receive the EYFS or the duration of Reception
- Experience a curriculum suited to their individual needs
- Experience teaching that reflects a variety of preferred learning styles
- Have opportunities for structured play and access to the EYFS in Year 1, as appropriate.

New Intake Parent Meetings:

Two meetings will be held during the Summer Term for all families whose children are due to start Reception and Nursery in the following academic year. At these meetings, families will meet the EYFS team and Head Teacher, find out about the transition programme and routines for September, as well as being given the opportunity to ask any questions. All families are given a personalised 'My New School' booklet for their child containing photographs of the staff and setting for the children to share at home over the Summer Holidays.

Home Visits:

We aim to visit each child in their home setting prior to them starting at St Aidans'. We put aside the first week of the Autumn to visit the new Nursery starters. Two members of the Team, including the Foundation Stage Lead, will arrange to visit you and your child at home. Parents of the Reception class children meet their new teachers at school. Where we will chat with you and your child about their interests, friendships, any medical needs and other general information you feel we need to know. Parents and children also have the opportunity to tour the **Reception classrooms:**

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Transition from Reception to Year 1:**Teacher Transition Meetings:**

Reception and Year 1 teachers will meet in the Summer Term to discuss the children moving up to Year 1 in September. Reception teachers will inform their Year 1 colleagues of the pupils' academic abilities, specific needs and any relevant family information or safeguarding issues, whilst bearing in mind confidentiality at all times.

EYFS End of Year Profile Data:

Year 1 teachers will fully consider the EYFS profile data and use it to plan next steps for individuals and groups of children, especially those who are working below or exceeding the expected Early Learning Goals at the end of Reception.

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Guiding Principles in Year 1:

- Lessons will be planned and delivered in keeping with the schools wider Teaching and Learning Policy, ensuring that the learning activities are appropriately challenging and take into account a range of learning styles.
- In the Autumn Term, there will be an initial focus on children's Personal, Social and Emotional Development, ensuring children successfully settle into their new classroom environment.
- During the introductions to sessions, we aim to ensure that children are not sitting on the carpet for longer than ten minutes

Monitoring and Review:

It is the responsibility of staff to follow this policy, monitored by the Head Teacher, Foundation Stage Lead and Governors. This policy will be reviewed each academic year and will evolve to incorporate the views of all staff concerned and changes to the curriculum from national initiatives.

This policy has been agreed by:

.....Date:

Headteacher

.....Date:

Chair of Governors

Policy to be reviewed by the EYFS Lead :