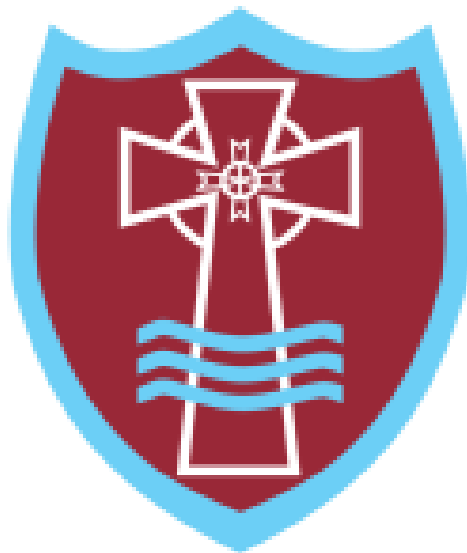


St Aidan's Catholic Primary Academy



Homework Policy

Reviewed: September 2024

Review date: September 2026



Mission Statement

“Together we all enjoy learning, achieving, sharing and praying. Let Jesus’ love shine through in everything we do”

Our school vision statement

Here at St Aidan’s we are passionate about our children being happy, safe and healthy.

We aim for children to learn in an inclusive, engaging environment; enabling them to be lifelong learners who know more, remember more and can do more in the wider world.

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Homework Policy

In St Aidan's Catholic Primary Academy we believe parents are the most important people in their child's development and pupils whose parents are involved with their education make consistent progress throughout their school life. Homework encourages parents to work with their children and their learning. The amount of homework and its purpose changes as a pupil progresses through the school.

Aims of Homework

- To encourage parental involvement in pursuing the aims of the school
- To consolidate and reinforce skills and understanding particularly in Literacy and Maths
- To develop research skills
- To foster a responsible attitude to learning
- To help make pupils become independent learners
- To extend learning beyond the classroom
- To promote the skills of memory

All homework is set taking into account the range of ability within a class and marked appropriately, if handed in on time.

Parents are encouraged to ensure that their child spends an appropriate amount of time on homework. We suggest these timings per week:

Years:	Homework
Year 1 and 2	20 – 30 minutes
Year 3 and 4	30 – 40 minutes
Year 5 and 6	45 – 60 minutes

St Aidan's use the Seesaw app for home learning support and the Tapestry app in the Early Years Foundation stage.

Families can be supported with devices to support their child with home learning through pupil premium funding.

Regular parent workshops are on offer to support families in supporting their child at home.

The role of families in supporting pupils

In general terms families should be encouraged to:

- Provide a reasonably peaceful, suitable place in which pupils can do their homework alone or, more often for younger pupils, together with an adult
- Make it clear to pupils that they value homework, and support the school in explaining how it can help their learning.
- Encourage pupils and praise them when they have completed homework tasks.

Important: All homework is set on Seesaw for pupils on a Wednesday and to be uploaded by Monday morning. Homework will not be marked if it is submitted on any other day of the week, unless a child is absent from school.

It is expected that all children are encouraged to read at home on a daily basis and parents/carers sign the reading diary to enable their child to receive a reading raffle ticket.

Special Educational Needs / Disabilities

Setting appropriate homework for pupils with Special Educational Needs or disabilities, which does not demand too much or too little of pupils and their families, needs close co-ordination between class teachers, the Inclusion Leader and families.

Tasks should:

- Have a very clear focus and time-guideline
- Give plenty of opportunities for pupils to succeed
- Help develop social as well as other skills where necessary
- Be varied and not purely written assignments
- Be manageable for teachers

Early Years Foundation Stage

In Nursery the Tapestry app is used for the school to communicate with families the activities and learning that has taken place. Suggestions are made of ways in which learning can be reinforced. Families are encouraged to upload information about their child's learning stage at home to support the progress.

In Reception children have their reading books changed twice per week. Reading Record books are used by families, teachers and learning assistants as a tool for communication. Families are expected to reinforce phonics at home and work through the reception high frequency words (which can be found on the school website). A "little and often" approach is much more beneficial than sitting pupils down for long periods of time where they lose interest and concentration. Reception also communicate with families through the Tapestry app.

Timetables and number facts

The learning of timetables and number facts are given weekly from Year 2 – Year 6.

Year 1 pupils focus on number bonds.

Spellings


All pupils from Years 1 – 6 are given 10 spellings a week (a mixture of topic words and spelling patterns)

The pupils are asked to learn these spellings and put them into sentences they will be tested on these spellings every Monday morning.

Topic

All pupils from years 1-6 will be given a weekly piece of work that relates to other subject areas of the curriculum. The activity will be of a practical or creative nature. The pupils will have the opportunity to share their topic homework in class. The aim of topic homework will encourage pupils to apply their school learning to real life situations.

This policy has been agreed by:

Signed:..... 

Headteacher

Signed:..... 

Chair of Governors

To be reviewed in September 2026