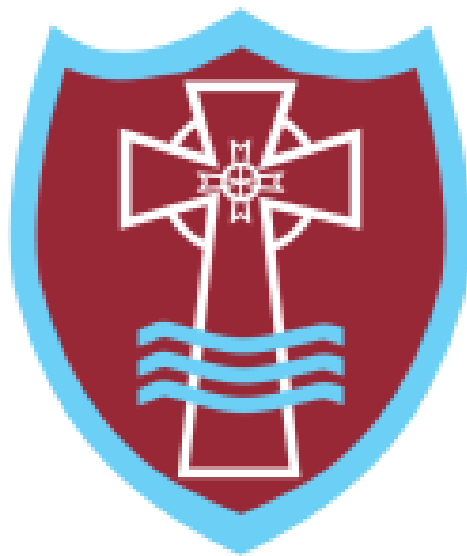


St Aidan's Catholic Primary Academy



Pupil Premium Policy

Reviewed: September 2024

Review date: September 2025

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St. Aidan's Catholic Primary Academy

Pupil Premium Policy

'Together we enjoy learning, achieving, sharing and praying. Let Jesus love shine through in everything we do.'

**Pupil premium strategy 2021-24 statutory report provides the detailed breakdown of the pupil premium intent and spend*

The Pupil Premium policy was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM in reception to year 11. For looked after children the Pupil Premium was calculated using the Looked After Children data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social wellbeing of these pupils. The pupil premium is additional to main school funding and it will be used by this school to address any underlying inequalities experienced by eligible children by ensuring that funding reaches the pupils who need it most.

Objectives

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils (see Pupil Premium annual Impact statement for allocation of funding)
- The funding will be used to diminish the gap between the achievement of these pupils and their peers
- As far as its powers allow, this school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives

Strategies

- Pupil Premium will be clearly identifiable within the budget
- The Head Teacher and Inclusion Leader will decide how the Pupil premium is spent for the benefit of entitled pupils
- The school will assess what additional provision should be made for the individual pupils
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Inclusion Leader will regularly report to the stakeholders on how effective the intervention has been in achieving its aims
- We will publish detailed online information about how we have used the premium
- We will ensure that parents and stakeholders are made fully aware of the attainment of pupils covered by the Premium

- We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils
- We will monitor the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children
- We will monitor and review the success of the impact of the pupil premium funding

Outcomes

- This policy will play an important part in the development of the individual pupils who are entitled to the Pupil Premium
- We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face
- The school will use the additional funding to promote the achievement and progress of all entitled pupils
- Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met.
- As a result of the additional funding, these children will make better progress and achieve higher standards than they would have achieved without it.

Stakeholders also recognise that not all pupils who are socially disadvantaged are registered or qualify for FSM. Stakeholders reserve the right to allocate the pupil premium to support any pupil or groups of pupils the school has legitimately recognised as being socially disadvantaged. Progress will be reviewed each term.

Reporting

It will be the responsibility of the Inclusion Leader to produce termly reports for the stakeholders on:

- The progress made towards diminishing the gap, for pupils socially disadvantaged
- An outline of the provision that was made during the term since the last meeting
- An evaluation of the costing effectiveness, in terms of the progress made by the pupils receiving the provision

Success Criteria

- Early intervention and support for socially disadvantaged pupils
- The majority of pupils in this group will meet their individual targets
- Have an effective system for identifying, assessing and monitoring pupils
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

Reviewed September 2024

T. Holden

..... **Chair of Governors (Sep 24)**

Next Review: September 2025