

 Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<i>Habitats</i>	<i>Minibeasts and Monarchs</i>	<i>Up, Up and Away!</i>	<i>Growing and Changing</i>	<i>Our Green World!</i>	<i>Coastal Adventures</i>
Subject focus	<i>Science/English</i>	<i>History/Science</i>	<i>History/DT</i>	<i>Science/Computing</i>	<i>Geography/Science</i>	<i>Geography/DT</i>
Curriculum Enrichment	<i>Exploring Habitats in the local area/playground</i>	<i>Hainault Forest (Habitats workshop)</i>	<i>RAF museum (online workshop)</i>	<i>Looking after Tadpoles</i>	<i>Hertfordshire Zoo</i>	<i>Visit a coastal town</i>
English	<p>The Koala Who Could by Rachel Bright and Jim Field</p> <p>Lots: The Diversity of Life on earth by Nicola Davies</p>	<p><i>The Magic Paintbrush</i> by Julia Donaldson</p> <p>Rosa Parks by Lisbeth Kaiser</p> <p><i>Link: Different types of leadership</i></p>	<p><i>Amelia Earhart</i> by Maria Isabel Sanchez Vegara</p> <p><i>Look up!</i> By Nathan Bryon</p>	<p>Tadpoles Promise by Jeanne Willis and Benji Davis</p> <p>The Bog Baby by Jeanne Willis</p>	<p><i>The Green Ship</i> by Quentin Blake</p> <p>The Great Kapok Tree by Lynne Cherry</p>	<p>The Pirates Next Door by Jonny Dudle</p> <p>Something Fishy (film-based writing unit)</p>
Comprehension						
Maths	Place Value Addition and Subtraction	Money Multiplication and Division	Multiplication and Division Statistics	Properties of Shape Fractions	Length and Height Position and Direction	Time Mass, capacity and temperature
Religious Education	Branch 1: Creation and Covenant	Branch 2: Prophecy and Promise	Branch 3: Galilee to Jerusalem	Branch 4: Desert to Garden	Branch 5: To the Ends of the Earth	Branch 6: Dialogue and Encounter
Computing	Teach computing: Information technology around us	Teach computing: Digital photography	Teach computing: Robot algorithms	Teach computing: Pictograms	Teach computing: Digital music	Teach computing: Programming quizzes
Science	Kapow: Living things: Habitats	<p>Kapow: Living things: microhabitats</p> <p><i>Link: many monarchs live or live in palaces with extensive gardens and grounds which are rich in microhabitats.</i></p>	Kapow: Materials: use of everyday materials	Kapow: Animals: including humans: life cycles and health	Kapow: Plants: plant health	Kapow: Making Connections: plant based materials

History		Kapow: What is a monarch?	Kapow: How did we learn to fly?	Kapow: How were schools different in the past?		
Geography	Kapow: Would you prefer to live in a hot or cold place?				Kapow: Why is our world wonderful?	Kapow: What is it like to live by the coast?
P.E.	Dance	Gymnastics	Games	Dance	Gymnastics	Games
Music	Charanga: Hands, feet, heart	Charanga: Ho, Ho, Ho	Charanga: I wanna play in a band	Charanga: Zootime	Charanga: Friendship song	Charanga: Reflect, rewind and replay
Art	Kapow: painting and mixed media: life in colour <i>Link: going into the woodland area to search for different items with different textures.</i>	Kapow: Sculpture and 3D: Clay houses <i>Link: to Monarchs – what type of houses would they live in?</i>		Kapow: craft and design: map it out. <i>Link: to journey to school. How has your local environment changed over time?</i>		
Design Technology			Kapow: Textiles: pouches <i>Link: pilots often needed sturdy pouches to carry important items like maps, tools, or personal belongings.</i>		Kapow: Cooking and nutrition: balanced diet	Kapow: mechanisms: fairground wheel <i>Link: fairgrounds are often by the coast – why?</i>
PSHE	Kapow: Families and relationships	Kapow: Economic wellbeing	Kapow: Citizenship	Kapow: Safety and the changing body	Kapow: Health and wellbeing	Kapow: Transitioning into Year 3