

St Aidan's Catholic Primary Academy

Spring One in Year 4

English

We will be writing:

- A diary
- Information
- Narrative

We will be focusing on:

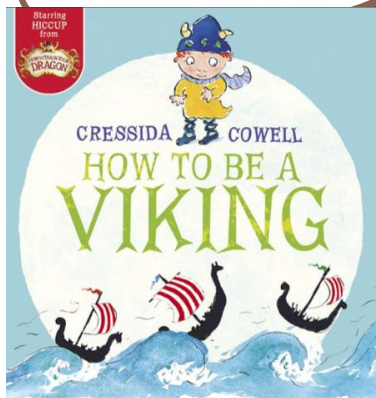
How to infer what a character is thinking.

Using punctuation effectively to allow our sentences to flow better.

Selecting language that reflects the character's voice.

Using rhetorical questions for effect.

We are reading...



In Guided Reading, we will be using our class text to answer retrieval and inference based questions.

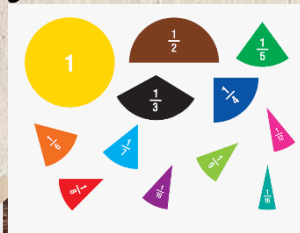
Maths

We will be looking at:

Multiplication and Division, Measurement, Area and Fractions.

We will learn about:

- Multiplying 3 digit by 1 digit numbers.
- Comparing area
- Equivalent fractions
- Fractions greater than one



Science

We are learning about: Materials and States of Matter We will be learning how to:

- Identify solids, liquids and gases using their properties.
- Describe melting, freezing, condensing and evaporating.
- Describe the different stages of the water cycle.
- Describe how temperature affects the rate of evaporation and, therefore, the water cycle.

Art

We will be learning about sculpture and 3D mega materials. We will be drawing in an unfamiliar way and taking risks in our work. We will use familiar shapes to create simple 3D drawings and describe the shapes they use. Draw a simple design with consideration for how its shape could be cut from soap.

History

How hard was it to invade and settle in Britain?
Explain how the Britons felt when the Romans left Britain.
Suggest reasons for the Anglo-Saxon invasion of Britain.
Name the key features of Anglo-Saxon settlements.
Identify changes and continuities in settlements from prehistoric Britain.
Make inferences about artefacts.
Describe how Anglo-Saxon beliefs changed.
Explain how missionaries spread Christianity.
Explain the threat the Vikings posed to the Anglo-Saxons.
Identify the qualities needed to be a monarch in 1066.

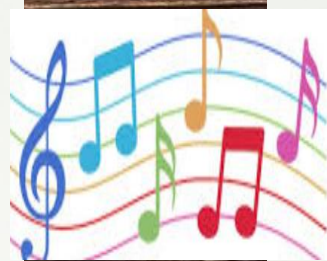
PSHE

We will consider
and discuss:
Safety and the
changing body



Music

We will be learning to use our imagination when creating our compositions in this unit. Example questions to explore: What do you see when you close your eyes? Can you write a melody or find sounds that represent the story you want to tell?



Homework

Please listen to or encourage your child to read 3+ times per week.

Homework will be sent out on Wednesday and is expected to be completed by the following Monday.

PE

Our units will be:

- Games
- Gymnastics



Our PE day is: Friday

RE

We will be learning about: Galilee to Jerusalem

We will retell the visit of the Magi and explain the visit, focusing on the gifts they bring and what they show to us about Jesus.

We will reflect on how Jesus teaches what the kingdom of God is like, including thinking about the 'Our Father' prayer.



Computing

This unit explores the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment, which will be new to most learners. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano.

Our theme:

Invaders!

In Year 4, we explored our new theme: Invaders

The children have been learning about different invaders, including the Vikings. They have made their own Viking shields and have completed some fun art activities!

