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| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Theme** |  |  |  |  |  |  |
| **English** | **Picture Book**  **Stone Age boy**  **By Satoshi Kitamura** | **The Dark**  **By Lemony Snicket** | **Iron Man by Ted Hughes** | **Escape from Pompeii by Christina Balit** |  | **Chocolate from Bean to Bar by Anita Ganeri** |
| **Maths** | Place value  Addition and Subtraction  Multiplication and Division | Place value  Addition and Subtraction  Multiplication and Division | Multiplication and Division  Money  Statistics | Length and Perimeter  Fractions | Fractions  Time | Properties of shapes  Mass and Capacity |
| **Religious**  **Education** | Homes/Judaism | Promises/Visitors | Journeys/Listening | Other Faith/  Giving all | Energy | Special Places |
| **Computing** | We are Communicators | We are Programmers | We are Computer thinkers | We are Creators | We are computer networkers | We are producers |
| **Science** | Rocks and soils | Light and shadows | Magnets and forces | Food and our bodies | How does your garden grow | Moon and astronauts |
| **History** | Stone Age |  | Bronze Age & Iron Age |  | Ancient Egyptians |  |
| **Geography** |  | European settlements & Trade links |  | Volcanoes |  | Fair trade -Where produce comes from/trade links |
| **Physical**  **Education** | **Indoor - Gymnastics**  Patterns | **Dance**  Solar System | **Gymnastics**  Hand apparatus | **Dance**  Machines | **Gymnastics**  Hand apparatus | **Dance**  Machines |
| **Outdoor - Games**  Ball Handling | **Games**  Striking & fielding Games | **Games**  Ball Handling | **Athletics**  Challenges | **Athletics**  Challenges | **OAA** lower KS2  Cooperation & Communication |
| **Music** | Charanga – let you spirit fly | Glockenspiel | Charanga – Bob Marley- Three little birds | Charanga – The dragon song | Charanga – Bringing us together | Charanga – Reflect, rewind and replay |
| **Art** | Prehistoric Art |  | Celtic Design/Roman Mosaics |  | Egyptian masks  Egyptian artefacts  Mummify a doll using papier mache |  |
| **Design Technology** |  | 3D models of caves/stone age homes  Stone age jewellery |  | Create a moving animal |  | Sewing/Weaving |
| **PSHE** | What makes a family: features of family life.  Personal boundaries; safely responding  to others; the impact of hurtful  behaviour  Recognising respectful behaviour;  the importance of self-respect; courtesy and being polite | | The value of rules and laws; rights, freedoms and responsibilities.  How the internet is used; assessing information online  Different jobs and skills; job stereotypes;  setting personal goals | | Health choices and habits; what affects feelings; expressing feelings.  Personal strengths and achievements;  managing and reframing setbacks.  Risks and hazards; safety in the local  environment and unfamiliar places. | |
| **Modern Foreign Language**  **(Spanish)** | **Revision of the introduction to Spanish**   * Numbers up to 10 * Greetings * Ask and give name | * Classroom instructions * Colours * Christmas * Days of the week | **Pablo Picasso Study** | **Spring vocabulary:**   * Fruits * vegetables   Translating activities related to class topics. | **Revision of:**   * Colours * Numbers * Classroom instructions   Saying name | ¡Fiesta! (Party!)  • numbers  • months of the year • dates  • birthdays  End of the year quiz |
| **School Trips** |  | Science Museum |  | Hadleigh Park – Round house |  | Thorndon Country Park |