St Aidan’s Catholic Primary Academy Planning Overview Year 5

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| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Theme** | **Victorians** | **Role of Women** | **Ancient Greece** | **Space Travel** |
| **English** | Street ChildNon- fiction –Poetry | Street Child Non-Fiction:Persuasive writing | Phileas’s Fortune | Emma | Fiction Texts:Pandora’s box(myths) | The Highwaymanrecounts,persuasive writing Poetry |
| **Maths** | Number:place value,Number:Addition and subtraction.Statistics | Statistics,Number: multiplication and division,Measurement: perimeter and area | Number:multiplication and division,Number:Fractions, | Number:Fractions,Number:decimals and percentages. | Number:decimals,Geometry: property of Shape | Geometry:Position and direction,Measurement: Converting units |
| **Religious****Education** | Ourselves- Created in the image & likeness of GodJudaism | Life Choices - Marriage commitment andserviceAdvent | Community Mission - Continuing Jesus’ mission in dioceseSikhism | Memorial Sacrifice - Lent | Pentecost-Celebration of the Spirit’s transforming power | Freedom &Responsibility -Stewardship |
| **Computing** | Computer networksWe are web developers | Computational thinking- We are cryptographers | Programming We are game developers | CreativityWe are artists | Communication/CollaborationWe are bloggers | ProductivityWe are architects |
| **Science** | Properties and changes of materials | Forces | Living things and their habitats | Animals including humans | Earth and Space | Working scientifically-How do scientists work? |
| **History** | A local history study (Victorian Ilford and British history beyond 1666) |  | The changing role of women –Suffragettes/Women today. |  | Ancient civilisation,Greek life,achievements and influence on western world |  |
| **Geography** |  | Victorian inventions, transport |  | Human Geography:Investigating Rivers |  | Location knowledge: name |

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|  |  |  |  | The Water cycle, River features |  | and locate countiesand cities of the UK |
| **Physical Education** | Invasion Games:HockeySwimming | Fitness FootballSwimming | Invasion Games:Tag Rugby, Gymnastics | Outdoor and Adventurous: basketballDance | Athletics and Gymnastics:Handball | Striking and Fielding:CricketTennis |
| **Art** | Study of work by William Morris |  | Expressing ourselves |  | Vincent Van Gogh-painting |  |
| **Design Technology** |  | Sewing |  | Healthy diets |  | Build a GreekTemple |
| **PSHE** | Managingfriendships and peer influencePhysical contactand feeling safeJourney in love | Respondingrespectfully to a wide range of people; recognising prejudice anddiscrimination | Healthy sleep habits; sun safety; medicines, vaccinations, immunisationsand allergies | Identifying job interests and aspirations; what influences career choices; workplace stereotypesJourney in love | Protecting the environment; compassiontowards othersHow information online is targeted; different mediatypes, their role andimpact | Personal identity; recognising individuality and different qualities wellbeing(Journey in Love)Keeping safe in different situations,including responding in emergencies, |