St Aidan’s Catholic Primary Academy Planning Overview Year 5

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| **Term** | **Autumn 1** | | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Theme** | **Victorians** | | | **Role of Women** | | **Ancient Greece** | **Space Travel** |
| **English** | Street Child  Non- fiction –  Poetry | Street Child Non-Fiction:  Persuasive writing | | Phileas’s Fortune | Emma | Fiction Texts:  Pandora’s box(myths) | The Highwayman  recounts,  persuasive writing Poetry |
| **Maths** | Number:  place value,  Number:  Addition and subtraction.  Statistics | Statistics,  Number: multiplication and division,  Measurement: perimeter and area | | Number:  multiplication and division,  Number:  Fractions, | Number:  Fractions,  Number:  decimals and percentages. | Number:  decimals,  Geometry: property of Shape | Geometry:  Position and direction,  Measurement: Converting units |
| **Religious**  **Education** | Ourselves- Created in the image & likeness of God  Judaism | Life Choices - Marriage commitment and  service  Advent | | Community Mission - Continuing Jesus’ mission in diocese  Sikhism | Memorial Sacrifice - Lent | Pentecost-  Celebration of the Spirit’s transforming power | Freedom &  Responsibility -  Stewardship |
| **Computing** | Computer networks  We are web developers | Computational thinking- We are cryptographers | | Programming We are game developers | Creativity  We are artists | Communication/  Collaboration  We are bloggers | Productivity  We are architects |
| **Science** | Properties and changes of materials | Forces | | Living things and their habitats | Animals including humans | Earth and Space | Working scientifically-How do scientists work? |
| **History** | A local history study (Victorian Ilford and British history beyond 1666) |  | | The changing role of women –  Suffragettes/Women today. |  | Ancient civilisation,  Greek life,  achievements and influence on western world |  |
| **Geography** |  | Victorian inventions, transport | |  | Human Geography:  Investigating Rivers |  | Location knowledge: name |

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|  |  |  |  | The Water cycle, River features |  | and locate counties  and cities of the UK |
| **Physical Education** | Invasion Games:  Hockey  Swimming | Fitness Football  Swimming | Invasion Games:  Tag Rugby, Gymnastics | Outdoor and Adventurous: basketball  Dance | Athletics and Gymnastics:  Handball | Striking and Fielding:  Cricket  Tennis |
| **Art** | Study of work by William Morris |  | Expressing ourselves |  | Vincent Van Gogh-painting |  |
| **Design Technology** |  | Sewing |  | Healthy diets |  | Build a Greek  Temple |
| **PSHE** | Managing  friendships and peer influence  Physical contact  and feeling safe  Journey in love | Responding  respectfully to a wide range of people; recognising prejudice and  discrimination | Healthy sleep habits; sun safety; medicines, vaccinations, immunisations  and allergies | Identifying job interests and aspirations; what influences career choices; workplace stereotypes  Journey in love | Protecting the environment; compassion  towards others  How information online is targeted; different media  types, their role and  impact | Personal identity; recognising individuality and different qualities wellbeing  (Journey in Love)  Keeping safe in different situations,  including responding in emergencies, |