



# St. Aidan's Primary Catholic Academy

## Sports and PE Spending

### 2017-2018

The sport funding is spent on sport and PE provision in schools. All schools will receive a lump sum of £16,000 plus a premium of £5 per pupil.

### Purpose of Funding

At St. Aidan's we believe that ALL children who attend our school should receive a well balanced curriculum which stimulates and promotes their academic, sporting, creative, artistic and social development.

### How will we be using PE and Sport funding at St. Aidan's

<b>Activity / Action</b>	<b>Amount Spend</b>	<b>How many children will benefit</b>	<b>Benefits for the school</b>
Partnership with Ally Tansley the Primary PE advisor	£4300	pupils	• Specialist coaches to up skill teachers in PE lessons
Swimming sessions for year 5 - 6 pupils (cost of bus hire)		60 pupils	• Pupils will be taught / given refresher swimming lessons by a qualified instructor

Football Club Year 3-6 Tag rugby year 3 - 6	FREE	60	<ul style="list-style-type: none"> <li>• Once week football club</li> <li>• Once week tag rugby</li> </ul>
Buying quality assured PE scheme of work	£395		<p>The resource will:</p> <ul style="list-style-type: none"> <li>• help teachers to plan effectively</li> <li>• support &amp; enhance differentiation</li> <li>• Support peer and self assessment</li> </ul>
Purchase sports equipment	£2785		<p>The resource will:</p> <ul style="list-style-type: none"> <li>• Allow teachers to teach effectively</li> <li>• Greater participation by all pupils</li> </ul>
Purchase of playground equipment and markings	£9100		<ul style="list-style-type: none"> <li>• Pupils will be engaged in positive and organised play</li> </ul>

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Up skilling staff for over two years.</li> <li>• Purchased age appropriate PE equipment.</li> <li>• Extensive range of equipment and appropriate storage.</li> <li>• Took part in ongoing competitions.</li> <li>• Beginning to include support staff in more PE based activities.</li> <li>• Continued using different resources (online, DVDs) to keep children active during school times.</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor use of lunchtime equipment – how well support staff uses the equipment.</li> <li>• Ensure all staff are using the correct scheme of work and following year group guidelines.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	32%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	11%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	6%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage children to be more physically active at lunchtime.  Increased organized play opportunities for pupils at lunchtime	Purchase playground equipment.  Mid-day supervisors training by Ally	500 (included in the overall equipment list of 2785)	Reduced number of playground incidents. Pupils will also be engaged in positive and organized play led by confident and knowledgeable adults.  Pupils to change quickly for PE using incentives  Children to boost team work skills and working together. Children to be more active during lunchtime.	Equipment will be made available for future years. Sports leaders to support mid-day supervisors in play activities. Continued monitoring of equipment and confidence of staff

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve the delivery and profile of PE across the school.</p> <p>Update our health and safety regulations in PE.</p>	<p>Invest in the Cambridge Scheme of Work and inset to introduce to staff.</p> <p>Purchase AFP health and safety book.</p>	395	<p>Staff reporting increased level of confidence and pupils receiving high quality PE lessons.</p> <p>Ensure all staff and pupils know how to keep safe in PE.</p>	<p>Staff to follow the new scheme of work guidelines, which will make planning and teaching more structured and organised. There will be clear outcomes set for each lesson.</p> <p>Continued monitoring of lessons to ensure teachers and children are aware of health and safety guidelines.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up scaling the staff.	Use of PE Advisor to mentor and support teaching staff over a three week block of lessons.	4300	Increased confidence and knowledge to deliver high quality PE lessons.	Continued support from PE Coordinator and PE HLTA.
To increase knowledge for new PE Coordinator and PE HLTA.	Attendance to various courses throughout the year.		PE coordinator to feel more confident in monitoring PE curriculum.	PE Leader to assess current scheme of work and introduce staff to new scheme of work. PE Leader to use new scheme to take a lead on assessing children's progress.
To increase knowledge of support staff supporting lowest ability children in PE	Training morning using support staff and SEND children			Support staff to complete overview sheet of their SEND child's progress.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:			Happy and confident staff	
Extend the use of more specialist equipment for children.	Investment into new PE curriculum equipment including gymnastics apparatus from Universal Services.	2785 9100	Decrease children waiting time in lesson due to lack of equipment <ul style="list-style-type: none"> <li>Children being challenged appropriately using the resources available.</li> </ul>	Teachers to have training in using the new equipment safely and effectively.
New playground markings			Children enjoying PE lessons	
Additional sports clubs for children before and after school	Research into football club coaches		Children will be more active after school and boost their interest in new	Children to take a survey provided by PE Leader to see

			clubs and keeping fit.	what sport clubs they would like introduced into school.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Opportunities for pupils to participate in competitive sports	Budget to cover costs including travel, admissions, entry fees and league costs		Children will be more encouraged to take part in activities and teachers will be more confident in organising events outside of school. Children to be more motivated for competitions. Increase in team spirit and suited for all weather types.	Our school will be better represented at events. Children to now take part in activities in all weather conditions.



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