



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Up skilling staff for over two years. • Purchased age appropriate PE equipment. • Extensive range of equipment and appropriate storage. • Took part in ongoing competitions. • Beginning to include support staff in more PE based activities. • Continued using different resources (online, DVDs) to keep children active during school times. 	<ul style="list-style-type: none"> • Monitor use of lunchtime equipment – how well support staff uses the equipment. • Ensure all staff are using the correct scheme of work and following year group guidelines.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	32%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	11%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	6%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,470		Date Updated: 10.12.18	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Encourage children to be more physically active at lunchtime.	Purchase playground equipment.	3000	Reduced number of playground incidents. Pupils will also be engaged in positive and organized play led by confident and knowledgeable adults.	Equipment will be made available for future years. Sports leaders to support mid-day supervisors in play activities. Continued monitoring of equipment and confidence of staff.	
Opportunities for pupils to be physically active within the classroom each day	5 a day fitness subscription	203.88	Pupils to change quickly for PE using incentives		
Increased organized play opportunities for pupils at lunchtime	Mid-day supervisors training by Ally	500	Children to boost team work skills and working together. Children to be more active during lunchtime.		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Update our health and safety regulations in PE.</p>	<p>Purchase AFP health and safety book.</p>	<p>50</p>	<p>Ensure all staff and pupils know how to keep safe in PE.</p>	<p>Continued monitoring of lessons to ensure teachers and children are aware of health and safety guidelines.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up scaling the staff.	Use of PE Advisor to mentor and support teaching staff over a three week block of lessons.	2200	Increased confidence and knowledge to deliver high quality PE lessons.	Continued support from PE Coordinator and PE HLTA.
To increase knowledge for new PE Coordinator and PE HLTA.	Attendance to various courses throughout the year.	500	PE coordinator to feel more confident in monitoring PE curriculum.	PE Leader to assess current scheme of work and introduce staff to new scheme of work. PE Leader to use new scheme to take a lead on assessing children's progress.
To increase knowledge of support staff supporting lowest ability children in PE	Training morning using support staff and SEND children	500		Support staff to complete overview sheet of their SEND child's progress.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Extend the use of more specialist equipment for children.	Investment into new PE curriculum equipment including gymnastics apparatus from Universal Services.	3000 for gym 1000 for other	Happy and confident staff Decrease children waiting time in lesson due to lack of equipment <ul style="list-style-type: none"> Children being challenged appropriately using the resources available. Children enjoying PE lessons	Teachers to have training in using the new equipment safely and effectively.
Additional sports clubs for children before and after school	Research into sourcing cricket and football club coaches	1000	Children will be more active after school and boost their interest in new	Children to take a survey provided by PE Leader to see

			clubs and keeping fit.	what sport clubs they would like introduced into school.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Opportunities for pupils to participate in competitive sports	Budget to cover costs including travel, admissions, entry fees and league costs	500	Children will be more encouraged to take part in activities and teachers will be more confident in organising events outside of school.	Our school will be better represented at events. Children to now take part in activities in all weather conditions.
	Waterproof jackets to create team identity and also keep warm at competitions	500	Children to be more motivated for competitions. Increase in team spirit and suited for all weather types.	
Opportunities for children to continue taking part in sport club during the winter season.	Purchase outside lights that make it easier for clubs to operate in the dark during the winter season.	1000	Children will be able to take part in outdoor clubs more safely and coaches will feel more confident with teaching outside.	Lights are suited for all weathers and will be used for future years.