



St Aidan's Catholic Primary Academy
P.E Curriculum Map

Subject content - Key stage 1

Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.

Pupils should be taught to:

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- participate in team games, developing simple tactics for attacking and defending
- perform dances using simple movement patterns.

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Rec/Fdtn	INDOOR						
	OUTDOOR	Athletic Skills (sports day activities)	Athletic Skills (sports day activities)	OAA KS1 Trails, Trust & Teamwork (Book 2)	OAA KS1 Trails, Trust & Teamwork (Book 2)	Games Fundamentals Unit 1 (Book 1)	Games Fundamentals Unit 2 (Book 1)
Yr 1	INDOOR						
	OUTDOOR	Athletic Skills (sports day activities)	Athletic Skills (sports day activities)	OAA KS1 Trails, Trust & Teamwork (Book 2)	OAA KS1 Trails, Trust & Teamwork (Book 2)	Games Fundamentals Unit 1 (Book 1)	Games Fundamentals Unit 2 (Book 1)
Y2	INDOOR						
	OUTDOOR	Athletic Skills (sports day activities)	Athletic Skills (sports day activities)	OAA KS1 Trails, Trust & Teamwork (Book 2)	OAA KS1 Trails, Trust & Teamwork (Book 2)	Games Fundamentals Unit 1 (Book 1)	Games Fundamentals Unit 2 (Book 1)

Subject content –Key stage 2

Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

Pupils should be taught to:

- use running, jumping, throwing and catching in isolation and in combination

Subject Leader: Ricky Sullivan



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- play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending
- develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
- perform dances using a range of movement patterns
- take part in outdoor and adventurous activity challenges both individually and within a team
- compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Swimming and water safety

All schools must provide swimming instruction either in key stage 1 or key stage 2.

In particular, pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y3	INDOOR						
	OUTDOOR	Athletics Challenges (Book 2)	Athletics Challenges (Book 2)	OAA lower KS2 Cooperation & Communication (Book 2)	OAA lower KS2 Cooperation & Communication (Book 2)	Games Striking & fielding Games (Book 1)	Games Ball Handling (Book 1)
Y4	INDOOR						
	OUTDOOR	Athletics Pentathlon (Book 2)	Athletics Pentathlon (Book 2)	OAA lower KS2 Cooperation & Communication (Book 2)	OAA lower KS2 Cooperation & Communication (Book 2)	Games Net Games (Book 1)	Games Ball on the ground (Book 1)

Subject content –upper Key stage 2

Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

Pupils should be taught to:

- use running, jumping, throwing and catching in isolation and in combination
- play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending

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- develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
- perform dances using a range of movement patterns
- take part in outdoor and adventurous activity challenges both individually and within a team
- compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Swimming and water safety

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		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y5	INDOOR						
	OUTDOOR	Athletics Heptathlon (Book 2)	Athletics Heptathlon (Book 2)	OAA upper KS2 Cooperation & Communication (Book 2)	OAA upper KS2 Cooperation & Communication (Book 2)	Games Invasion games football (Book 1)	Games Invasion games netball (Book 1)
Y6	INDOOR						
	OUTDOOR	Athletics Decathlon (Book 2)	Athletics Decathlon (Book 2)	OAA upper KS2 Cooperation & Communication (Book 2)	OAA upper KS2 Cooperation & Communication (Book 2)	Games Invasion games hockey (Book 1)	Games invasion games tag rugby (Book 1)

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