



# St Aidan's Catholic Primary Academy

## 3 Year Pupil Premium strategy plan

### CURRENT PUPIL INFORMATION [Autumn term 2019] \*subject to change

<b>Total number of pupils on roll:</b>	343	<b>Total pupil premium budget:</b>	£71,280
<b>Number of pupils eligible for pupil premium:</b>	54 pupils 33 (Current) (13 left Yr6 Sum19) (8 pupils left ac yr 19/20)	<b>Amount of pupil premium received per child:</b>	£1,320

### PUPIL PREMIUM EXPENDITURE [2018-2019]

Barriers to learning	Intent	Impact
<ul style="list-style-type: none"> <li>-Social/emotional difficulties</li> <li>-Financial constraints so unable to access extra-curricular activities or access ICT resources to enhance learning</li> <li>-Attendance &amp; punctuality</li> <li>-Home Learning support</li> </ul>	<ul style="list-style-type: none"> <li>•To promote health and well-being of children by renting outdoor Multi Use Games Area for extra-curricular activities</li> <li>•Small group Literacy and numeracy interventions targeting specific children who are not making required progress. This also reduces the class sizes</li> <li>•To provide additional adult support for booster groups, set teaching and whole class support.</li> <li>•To provide an additional qualified HLTA for PP tuition.</li> <li>•To provide funds for parents so that all children can participate in extracurricular activities and access any educational visits.</li> <li>•To provide funds for residential trips in Year 6.</li> <li>•Breakfast Club to ensure children get a healthy breakfast and arrive at school on time.</li> <li>•Uniform fund to support families to provide the complete school uniform</li> <li>•1:1 consultation meetings for children with their class teacher</li> <li>•CPD for staff to continue to provide quality first teaching</li> <li>•To provide and improve specific learning areas for pupil premium support groups.</li> </ul>	<ul style="list-style-type: none"> <li>*progress and attainment gap is reduced between PPG and non-PPG pupils at the end of KS1, KS2 and across the school.</li> <li>*observations and pupil voice surveys demonstrate active learning engagement and increased emotional well-being in PPG pupils.</li> </ul>

CHARACTERISTIC	Number in: Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
<b>Total</b>	41	26	55	51	54	57	59	343
<b>PP</b>	33	1	5	4	6	9	8	33
<b>Boys</b>	17	16	32	29	25	32	28	179
<b>Girls</b>	24	10	23	22	29	25	31	164
<b>SEN support</b>	0	1	3	8	4	5	3	24
<b>EHC plan</b>	2	0	2	1	1	2	0	8
<b>EAL</b>	23	11	26	25	35	35	40	208

## Assessment data

EYFS						
	Pupils eligible for PP	All pupils	National average	Data from previous 3 years		
				2016-17	2017-18	2018-19
Good level of development (GLD)		73%		49%	73%	73%

## YEAR 1 PHONICS SCREENING CHECK

All pupils	Pupils eligible for PP (2)	National average	Data from previous 3 years		
			2016-17	2017-18	2018-19
89%		83%	63%	86%	89%

## END OF KS1

	Pupils eligible for PP (4)	Pupils not eligible for PP		KS1 Data from previous 3 years		
		School average	National average	2016-17	2017-18	2018-19
% achieving expected standard or above in reading, writing and maths	50%	61%	64%	42%	62%	61%
% achieving age related expectation in reading	50%	69%	77%	59%	73%	69%
% achieving age related expectation in writing	50%	67%	70%	53%	66%	67%
% achieving age related expectation in maths	75%	78%	76%	60%	66%	78%

## END OF KS2

END OF KS2						
	Pupils eligible for PP (12)	Pupils not eligible for PP		KS2 Data from previous 3 years		
		School average	National average	2016-17	2017-18	2018-19
% achieving expected standard or above in reading, writing and maths	67%	76%	65%	54.2%	71%	76%
% achieving age related expectation in reading	60%	82%	73%	65%	81%	82%
% achieving age related expectation in writing	80%	91%	78%	59%	82%	91%
% achieving age related expectation in maths	70%	89%	79%	77%	83%	89%

**LONG-TERM PLAN (3 YEAR TIMESCALE):**

**School Objectives:**

1. **Maintain the progress in R,W & M for all PP children.**
2. **Further increase the % of pupils achieving greater depth and increase the opportunity for challenge in all subjects.**
3. **Develop a broad and balanced curriculum enabling PP pupils to have wide and varied experiences.**
4. **To offer wider opportunities outside of the curriculum for PP pupils.**
5. **To offer opportunities to support social, emotional needs for individual pupils.**
6. **Support families financially to enable full access to the St Aidan's school community.**

**Barriers to Learning:**

- **High levels of deprivation within the local community**
- **Lack of opportunities for cultural capital**
- **High turnover of pupils**
- **61% of pupils have English as an additional language (EAL)**
- **Lack of suitable housing for many families**

<b>Intent</b>	<b>Implementation</b>	<b>By whom</b>	<b>By when</b>	<b>Resources needed</b>	<b>Impact</b>
<b>1. Maintain the progress in R,W &amp; M for all PP children.</b>	High Quality teaching Pupils identified in pupil progress and on planning Specific interventions Robust on-going assessment On-going staff training/CPD	All staff	On-going Termly reviews	Target tracker HLTAs Teaching aids Planning resources	Children will make expected/accelerated progress in R,W & M. Consistent upward trend in whole school data. Consistent use of assessment systems across the school.
<b>2. Further increase the % of pupils achieving greater depth and increase the opportunity for challenge in all subjects.</b>	Planning to include challenge in all subjects. Planning to be continuously monitored by Subject leaders. Greater Depth interventions. Greater Depth opportunities with neighboring schools. Working alongside Palmer academy.	All staff Curriculum lead	On-going Termly reviews End of yr data	Target tracker HLTAs Teaching aids Planning resources Communication with partnership schools in the trust	A greater % of children will achieve age related or Greater depth by the end of the year. Appropriate challenge for all pupils at all levels. Deeper knowledge and understanding for pupils in all subjects.

<p><b>3. Develop a broad and balanced curriculum enabling PP pupils to have wide and varied experiences.</b></p>	<p>Long term plans reviewed annually. Subject monitoring, action plans and development. Consistent planning across year groups and phases. Skill progression tracked Small group Literacy and numeracy interventions and weekly booster class for pupils in Year 2 and Year 6. CPD for staff to continue to provide quality first teaching</p>	<p>All staff Curriculum lead</p>	<p>On-going</p>	<p>HLTAs Teaching aids Planning resources</p>	<p>All children will receive a broad and balanced curriculum diet through the school.</p>
<p><b>4. To offer wider opportunities outside of the curriculum for PP pupils.</b></p>	<p>To offer a broad opportunity of trips and to provide a holiday sports club to aid children in improving their physical and emotional well-being. Daily nurture club provision.</p>	<p>All staff HT Inclusion Lead Curriculum lead</p>	<p>On-going</p>	<p>Teaching staff and support staff The cost of excursions</p>	<p>Children will have a wider cultural capital, will be healthier and happier.</p>
<p><b>5. To offer opportunities to support social, emotional needs for individual pupils.</b></p>	<p>Daily lunchtime nurture provision. Providing extra-curricular clubs to promote health and well-being of children</p>	<p>All staff HT Inclusion Lead</p>	<p>On-going</p>	<p>Teaching staff and support staff</p>	<p>Children will grow in social and emotional maturity. Children will feel safer and happier.</p>
<p><b>7. Support families financially to enable full access to the St Aidan's school community.</b></p>	<p>Financially supporting parents so that all children can participate in extracurricular activities, have access any educational visits and have a healthy hot lunch each day. Uniform fund to support families to provide the complete school uniform</p>	<p>All staff HT Inclusion Lead</p>	<p>On-going</p>	<p>HT Admin team Inclusion Lead</p>	<p>All children will have full access to the St. Aidan's Community, will have access to correct and full school uniform and a healthy hot meal daily.</p>

**This plan will be reviewed in September 2022**